Dixons Trinity Chapeltown Primary Sports Premium 2018-21

Allocation, Spend and Impact

Allocation	Expected funding		
Based on the School Census	**2018/19**	**2019/20**	**2020/21**
The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 to 2021 academic year, to encourage the development of healthy, active lifestyles. Allocations for the academic year 2020 to 2021 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2021 census, as follows: • schools with 17 or more pupils receive £16,000 plus £10 per pupil	£16,300	£16,900	£17,500

Statements of success / impact		RAG		
Use £17,500 to ensure:		**2018/19**	**2019/20**	**2020/21**
A	By the end of EYFS, 100% of students have made expected, or accelerated, progress in moving and handling ELG	🟩	🟩	🟧
B	All KS1 and KS2 students have access to additional sporting activities as well as the Dixons PE curriculum	🟩	🟩	🟩
C	100% of students report that they enjoy PE	🟩	🟩	🟩
D	100% of students can explain the importance of good health and fitness appropriate to their age	🟩	🟩	🟩
E	All students have access to a variety of games during break time to create a culture of enthusiasm for participation in physical activities	🟩	🟩	🟩

Plan / Spend		AIP Link*	EEF Toolkit**	Implementation Timeline								Cost (£)	Lead	RAG		
				Jul 18	Sep 18	Jan 19	Jul 19	Sep 19	Jan 20	Jul 20	Sep 21			2018/19	2019/20	2020/21
1a	Direct secondary PE teachers to support the delivery of KS1 PE to ensure knowledge of students is of the highest standards	1.1	32	PI	Co Im	→	Rv	Co Im	→	Rv	→	£7,180	NBr	🟩	🟩	🟩
1b	Secondary PE teachers to deliver CPD to primary class teachers in order to sustain high standards of PE across the academy															
2	Enhance the EYFS provision and resources to ensure accelerated progress in moving and handling development	2.2	19	PI	Co Im	→	Rv	Co Im	→	Rv	→	£3,000	CAs	🟩	🟩	🟩
3	Ensure adequate storage is in place for maintaining and sustaining high quality equipment and resources	2.2	24	PI	Co Im	→	Rv	Co Im	→	Rv	→	£1,000	ASw	🟩	🟩	🟩
4	EYFS Lead to ensure moving and handling activities are planned into the daily EYFS provision to accelerate progress	2.2	7 32	PI	Co Im	→	Rv	Co Im	→	Rv	→		CAs	🟩	🟩	🟩
5	Provide distinct PE lessons in EYFS led by the class teacher with advice and support from secondary PE teachers	1.2	32	PI	Co Im	→	Rv	Co Im	→	Rv	→		CAs LBa	🟩	🟩	🟩
6	Sports extra-curricular activities to be led by specialist sports instructors to create opportunities for students to try new sports	1.3	32	PI	Co Im	→	Rv	Co Im	→	Rv	→	£2,620	LRu	🟩	🟩	🟩
7	Implement structured lunchtime sports games, facilitated by staff and older students, to support early games skills	2.1	32	PI	Co Im	→	Rv	Co Im	→	Rv	→	£3,700	LBa LRu	🟩	🟩	🟩
8	Base Camp to visit local playgrounds to extend teaching in 'moving and handling' and their opportunities to try new things e.g. climbing	2.1	19	PI	Co Im	→	Rv	Co Im	→	Rv	→		LRu CAs	🟩	🟥	🟥
9	Focus on healthy living during Family Dining with a home cooked well balanced hot meal for all students	2.2	24	PI	Co Im	→	Rv	Co Im	→	Rv	→		ASw	🟩	🟩	🟩
10	Liaise with the secondary PE department to fully embed effective formative and summative assessment for PE	1.2	32	PI	Co Im	→	Rv	Co Im	→	Rv	→		LRu LBa	🟧	🟩	🟩
11	Ensure opportunities for children to perform within school, for example celebration assembly, showcase, nativity	3.1	32	PI	Co Im	→	Rv	Co Im	→	Rv	→		LBa JNo	🟩	🟩	🟩
												Total £17,500				

Appendix 1: Education Endowment Foundation (EEF) – Pupil Premium Toolkit

The Sutton Trust-EEF Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils. The Toolkit currently covers 30 topics, each summarised in terms of their average impact on attainment, the strength of the evidence supporting them and their cost.

	Approach	Cost Estimate	Evidence Estimate	Average Impact	Summary
1	Arts participation	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for low cost, based on moderate evidence.
2	Aspiration interventions	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for moderate cost, based on very limited evidence.
3	Behaviour interventions	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on extensive evidence.
4	Block scheduling	£ £ £ £ £	★★★★★	0 Months	Very low or negative impact for very low cost, based on limited evidence.
5	Collaborative learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
6	Digital technology	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
7	Early years intervention	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very high cost, based on extensive evidence.
8	Extended school time	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost, based on moderate evidence.
9	Feedback	£ £ £ £ £	★★★★★	+ 8 Months	Very high impact for very low cost, based on moderate evidence.
10	Homework (Primary)	£ £ £ £ £	★★★★★	+ 2 Month	Low impact for very low cost, based on limited evidence.
11	Homework (Secondary)	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on limited evidence.
12	Individualised instruction	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for very low cost, based on moderate evidence.
13	Learning styles	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for very low cost, based on limited evidence.
14	Mastery learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on moderate evidence.
15	Mentoring	£ £ £ £ £	★★★★★	0 Month	Very low or no impact for moderate cost, based on extensive evidence.
16	Meta-cognition and self-regulation	£ £ £ £ £	★★★★★	+ 7 Months	High impact for very low cost, based on extensive evidence.
17	One to one tuition	£ £ £ £ £	★★★★★	+ 5 Months	High impact for high cost, based on extensive evidence.
18	Oral language interventions	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
19	Outdoor adventure learning	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on moderate evidence.
20	Parental involvement	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on moderate evidence.
21	Peer tutoring	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.

Approach		Cost Estimate	Evidence Estimate	Average Impact	Summary
22	Performance pay	£ £ £ £ £	★★★★★	+ 1 Months	Low impact for low cost, based on limited evidence.
23	Phonics	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for very low cost, based on very extensive evidence.
24	Physical environment	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for low cost based on very limited evidence.
25	Reading comprehension	£ £ £ £ £	★★★★★	+ 6 Months	High impact for very low cost, based on extensive evidence.
26	Reducing class size	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for very high cost, based on moderate evidence.
27	Repeating a year	£ £ £ £ £	★★★★★	- 4 Months	Negative impact for very high cost based on moderate evidence.
28	School uniform	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for very low cost, based on very limited evidence.
29	Setting or streaming	£ £ £ £ £	★★★★★	- 1 Months	Negative impact for very low cost, based on limited evidence.
30	Small group tuition	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on limited evidence.
31	Social and emotional learning	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
32	Sports participation	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost based on limited evidence.
33	Summer schools	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost based on extensive evidence.
34	Teaching assistants	£ £ £ £ £	★★★★★	+1 Months	Low impact for high cost, based on limited evidence.
35	Within-class attainment grouping	£ £ £ £ £	★★★★★	+3 Months	Moderate impact for low cost, based on limited evidence.

http://educationendowmentfoundation.org.uk/toolkit/

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