



## 2021/22 IMPACT REPORT

# CLIMBING THE MOUNTAIN TOWARDS A CAREER

**610**  
employer  
encounters  
took place

**114**  
volunteers  
have taken  
part

**9**  
activities have  
taken place  
this year

**"I got more information on my ideal future job and on other jobs which could possibly be a future option for me."**

*- Year 9 student*

**"I found the interview useful as I got to practice answering questions with confidence and no hesitation. It had an impact and motivated me to be more confident."**

*- Year 10 student*

**"Each individual responded to all my questions and made sure I understood."**

*- Year 9 student*

**"The interview was useful as I got lots of useful feedback on what I can do to improve myself next time."**

*- Year 10 student*

Your uniting 'sentence' is "all students will have access to independent guidance, a broad range of information about different careers and information on different qualification pathways in order for them to make informed decisions about their future".

At Dixons Trinity Chapeltown, your mission is that all students succeed at university or a real alternative, thrive in a top job and have a great life. Your values of hard work, trust and fairness support this mission, and your language, routines and structures constantly reinforce the metaphor of 'climbing the mountain' and thus, careers education permeates everything that you do. Your drivers of 'mastery, autonomy and purpose' ensure all students are intrinsically motivated to achieve their full potential and to see the doors education can open. All your artefacts in school support this mission and you understand the importance of the CEAIG programme in helping you to achieve that mission.

## BUSINESSES THAT HAVE SUPPORTED YOU

SECTORS	BUSINESSES
Digital/ Tech	Audience Collective, BJSS, Netcompany
IT/ Computing	AND Digital, IBM, Infinity Works, Sumo
Construction/ Engineering	Wates Construction, Buro Happold, Mott MacDonald
Education	Leeds Beckett University
Other	Leeds Building Society, Clarion Solicitors, femalemagik, Morrisons, Leeds Conservatoire

## PROGRAMME HIGHLIGHT



In March 2022, Clarion volunteers delivered interview preparation workshops to all year 10 students. The workshops introduced students to competency based interviewing and provided guidance about using the STAR method (Situation, Task, Actions & Result) to structure answers. The following week, the students took part in one-to-one interviews, with Clarion colleagues asking questions and providing verbal and written feedback. A student fed back, "I was originally unclear what happens at an interview and how they work but now I have developed an understanding about them" and a teacher highlighted "very detailed advice" provided by volunteers.

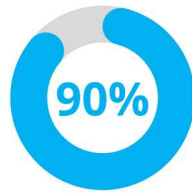
## WHAT YOUR STUDENTS SAID



increased their understanding of how to get into different careers



improved their speaking and listening skills



were more motivated them to work harder at school/college



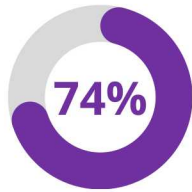
increased their self-belief and confidence



are now thinking about their own goals after school



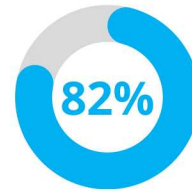
developed their skills in representing themselves



developed their problem-solving skills



developed their teamworking skills



developed their presentation skills

## ACTIVITY DELIVERY

ACTIVITY	DATE	YEAR GROUPS	GATSBY BENCHMARKS
Careers Panel	25 November 2021	Year 7	1, 2, 5, 7
Interview Preparation	15 March 2022	Year 10	1, 2, 5, 7
Interview Practice	25 March 2022	Year 10	1, 2, 3, 5, 7
Clarion Step Challenge Workshop	13 May 2022	PE Class	1, 2, 4, 5, 7
Careers Event	26 May 2022	Year 9	1, 2, 5, 7
High Fliers Programme	27 June 2022	Year 9	1, 2, 4, 5, 7
High-Fliers Programme	4 July 2022	Year 9	1, 2, 4, 5, 7
Workplace Visit	7 July 2022	Year 10	1, 2, 4, 5, 6, 7