

## Dixons Trinity Chapeltown Primary Sports Premium 2022-25

### Allocation, Spend and Impact

Allocation	Expected funding		
	2022/23	2023/24	2024/25
<b>Based on the School Census</b>			
<p>The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles.</p> <p>Allocations for the academic year 2022 to 2023 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2022 census, as follows:</p> <ul style="list-style-type: none"> <li>schools with 17 or more pupils receive £16,000 plus £10 per pupil</li> </ul> <p><a href="https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2019-to-2020/pe-and-sport-premium-conditions-of-grant-2019-to-2020-local-authorities-and-maintained-schools">https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2019-to-2020/pe-and-sport-premium-conditions-of-grant-2019-to-2020-local-authorities-and-maintained-schools</a></p>	£18,060	£0	£0

### Statements of success / impact

Use £18, 060 to ensure:

		RAG		
		2022/23	2023/24	2024/25
<b>A</b>	By the end of EYFS, 100% of students have made expected, or accelerated, progress in moving and handling ELG.			
<b>B</b>	All KS1 and KS2 students have access to additional sporting activities as well as the Dixons PE curriculum (Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school).			
<b>C</b>	The profile of PESSPA (Physical Education, School Sport and Physical Activity) raised across the school as a tool for whole school improvement.			
<b>D</b>	100% of students can explain the importance of good health and fitness appropriate to their age through increased participation in competitive sport.			
<b>E</b>				

## Statements of success / impact

Use £18, 060 to ensure:

RAG

2022/23

2023/24

2024/25

All students have access to a variety of games and provision during break time to create a culture of enthusiasm for participation in physical activities.

## Plan / Spend

### Implementation Timeline

RAG

		ASP Link*	EEF Toolkit**	Implementation Timeline								Cost (£)	Lead	RAG		
				July 2022	Sep 2022	Jan 2023	Jul 2023	Sep 2023	Jan 2024	Jul 2024	Sep 2024			2022/23	2023/24	2024/25
1a	Liaise with secondary PE teachers to enhance the delivery of KS1 PE, enhance the subject knowledge of class teachers and ensure core knowledge and skills of students is of the highest standards	1.1	32	PI	Co Im	→	Rv	Co Im	→	Rv	→		MNi KYo			
1b	Secondary PE teachers deliver CPD to primary class teachers in order to sustain high standards of PE in the academy															
2	Enhance the EYFS provision and resources to ensure accelerated progress in moving and handling development. This includes equipment for obstacle courses, climbing, riding (bikes and scooters), balancing, throwing and catching	2.2	19	PI	Co Im	→	Rv	Co Im	→	Rv	→	£2,00	LJa KYo			
3	EYFS Lead ensures moving and handling activities are planned into the daily EYFS provision to accelerate progress	2.2	24	PI	Co Im	→	Rv	Co Im	→	Rv	→		KYo			
4	Distinct PE lessons in Reception class led by class teacher and advised on by secondary PE teachers	1.2	7 32	PI	Co Im	→	Rv	Co Im	→	Rv	→		KYo			
5	Sports extra-curricular activities are led by specialist sports instructors to create opportunities for students to try new sports e.g. boxing, dancing, yoga	1.3	32	PI	Co Im	→	Rv	Co Im	→	Rv	→	£2,000	LRu			
6	Structured lunchtime sports games are implemented and facilitated by graduate co-teachers to support early games skills, reacting to the interests of the students	2.1	32	PI	Co Im	→	Rv	Co Im	→	Rv	→	£200	SMo			
7	Opportunities for more active parts to lessons throughout the day and across the curriculum.	2.1	32	PI	Co Im	→	Rv	Co Im	→	Rv	→	£500				



Plan / Spend		ASP Link*	EEF Toolkit**	Implementation Timeline								Cost (£)	Lead	RAG		
				July 2022	Sep 2022	Jan 2023	Jul 2023	Sep 2023	Jan 2024	Jul 2024	Sep 2024			2022/23	2023/24	2024/25
8	Use PE to link to SMSC across school	2.1	31	PI	Co Im	→	Rv	Co Im	→	Rv	→					
9	Give pupils sense of pride in competing/ representing the school.	2.2	31	PI	Co Im	→	Rv	Co Im	→	Rv	→	£1000	MNi			
10	More experiences – Dance Days, Athlete visits, sponsored events. Activities linked to major sporting events and cultures.	1.2	31	PI	Co Im	→	Rv	Co Im	→	Rv	→	£2000	LRu			
11	Instal an adventure trail and traversing wall to increase development of children’s fundamental movement skills.	3.1	19	PI	Co Im	→	Rv	Co Im	→	Rv	→	£8000	AOG			
12	Playground markings provide additional outdoor learning opportunities.	3.1	19	PI	Co Im	→	Rv	Co Im	→	Rv	→	£1860	AOG			
									<b>Total</b>			£18060				

**\*ASP Link = Academy Strategic Plan Link (see Appendix 1 for more details)**

**\*\*EEF Toolkit = Education Endowment Foundation (see Appendix 2 for more details)**

**\*\*\*Number subject to change (still awaiting data for one student)**

#### Key

Co	Communicate	PI	Plan	Pt	Pilot	Rv	Review	Im	Implement
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## Appendix 1 Academy Strategic Plan

### 2-5 year master plan

1. Build a cohesive all-through senior leadership team in order to create clarity, consistency and parity of expectation in, and between, all four peaks
2. Establish a truly integrated, and high-performing, all through school to maximise the life chances of children in Chapeltown and Harehills
3. Serve the community by providing provision and support for children and families
4. Build a strong reputation, at both a local and national level, for a particular specialism

### Current big moves

1. All through senior leadership model
2. All through peak/teaching model
3. Community Hub
4. Co-Curricular mastery model

## Appendix 2 Education Endowment Foundation (EEF) – Pupil Premium Toolkit

The Sutton Trust-EEF Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils.

The Toolkit currently covers 30 topics, each summarised in terms of their average impact on attainment, the strength of the evidence supporting them and their cost.

Approach		Cost Estimate	Evidence Estimate	Average Impact	Summary
1	Arts participation	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for low cost, based on moderate evidence.
2	Aspiration interventions	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for moderate cost, based on very limited evidence.
3	Behaviour interventions	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on extensive evidence.
4	Block scheduling	£ £ £ £ £	★★★★★	0 Months	Very low or negative impact for very low cost, based on limited evidence.
5	Collaborative learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
6	Digital technology	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
7	Early years intervention	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very high cost, based on extensive evidence.
8	Extended school time	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost, based on moderate evidence.
9	Feedback	£ £ £ £ £	★★★★★	+ 8 Months	Very high impact for very low cost, based on moderate evidence.
10	Homework (Primary)	£ £ £ £ £	★★★★★	+ 2 Month	Low impact for very low cost, based on limited evidence.
11	Homework (Secondary)	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on limited evidence.
12	Individualised instruction	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for very low cost, based on moderate evidence.
13	Learning styles	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for very low cost, based on



Approach		Cost Estimate	Evidence Estimate	Average Impact	Summary
					limited evidence.
14	Mastery learning	£ £ £ £ £	★ ★ ★ ★ ★	+ 5 Months	High impact for very low cost, based on moderate evidence.
15	Mentoring	£ £ £ £ £	★ ★ ★ ★ ★	0 Month	Very low or no impact for moderate cost, based on extensive evidence.
16	Meta-cognition and self-regulation	£ £ £ £ £	★ ★ ★ ★ ★	+ 7 Months	High impact for very low cost, based on extensive evidence.
17	One to one tuition	£ £ £ £ £	★ ★ ★ ★ ★	+ 5 Months	High impact for high cost, based on extensive evidence.
18	Oral language interventions	£ £ £ £ £	★ ★ ★ ★ ★	+ 5 Months	High impact for very low cost, based on extensive evidence.
19	Outdoor adventure learning	£ £ £ £ £	★ ★ ★ ★ ★	+ 4 Months	Moderate impact for moderate cost, based on moderate evidence.
20	Parental involvement	£ £ £ £ £	★ ★ ★ ★ ★	+ 3 Months	Moderate impact for moderate cost, based on moderate evidence.
21	Peer tutoring	£ £ £ £ £	★ ★ ★ ★ ★	+ 5 Months	High impact for very low cost, based on extensive evidence.
22	Performance pay	£ £ £ £ £	★ ★ ★ ★ ★	+ 1 Months	Low impact for low cost, based on limited evidence.
23	Phonics	£ £ £ £ £	★ ★ ★ ★ ★	+ 4 Months	Moderate impact for very low cost, based on very extensive evidence.
24	Physical environment	£ £ £ £ £	★ ★ ★ ★ ★	0 Months	Very low or no impact for low cost based on very limited evidence.
25	Reading comprehension	£ £ £ £ £	★ ★ ★ ★ ★	+ 6 Months	High impact for very low cost, based on extensive evidence.
26	Reducing class size	£ £ £ £ £	★ ★ ★ ★ ★	+ 3 Months	Moderate impact for very high cost, based on moderate evidence.
27	Repeating a year	£ £ £ £ £	★ ★ ★ ★ ★	- 4 Months	Negative impact for very high cost based on moderate evidence.
28	School uniform	£ £ £ £ £	★ ★ ★ ★ ★	0 Months	Very low or no impact for very low cost, based on very limited evidence.
29	Setting or streaming	£ £ £ £ £	★ ★ ★ ★ ★	- 1 Months	Negative impact for very low cost, based on limited evidence.
30	Small group tuition	£ £ £ £ £	★ ★ ★ ★ ★	+ 4 Months	Moderate impact for moderate cost, based on limited evidence.
31	Social and emotional learning	£ £ £ £ £	★ ★ ★ ★ ★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
32	Sports participation	£ £ £ £ £	★ ★ ★ ★ ★	+ 2 Months	Low impact for moderate cost based on limited evidence.
33	Summer schools	£ £ £ £ £	★ ★ ★ ★ ★	+ 2 Months	Low impact for moderate cost based on extensive evidence.
34	Teaching assistants	£ £ £ £ £	★ ★ ★ ★ ★	+1 Months	Low impact for high cost, based on limited evidence.
35	Within-class attainment grouping	£ £ £ £ £	★ ★ ★ ★ ★	+3 Months	Moderate impact for low cost, based on limited evidence.

<http://educationendowmentfoundation.org.uk/toolkit/>