

November 2022

Dear family,

Earned Autonomy at Dixons Trinity Chapeltown: Lower Peak and Middle Peak

As you are aware, we deliberately over-communicate our values of hard work, trust and fairness and refer to them in every lesson to create our strong culture.

Autonomy is one of our three key drivers along with Mastery and Purpose. Autonomy is the drive to direct our own lives and make the right choices. Our drivers are underpinned by research and help our students to become intrinsically motivated meaning we do the right thing because it is the right thing to do (not simply to get rewarded).

However, through feedback from students, we want to recognise our students who consistently uphold our values and learning habits and we do this through Dixons Trinity Chapeltown's **Earned Autonomy** chart.

We have broken down autonomy into four stages: bronze, silver, gold, and sapphire. When students consistently demonstrate our drivers and learning habits, they will be recognised by reaching one of these four stages. They will receive a special badge to acknowledge their efforts and they will earn more autonomy, being trusted with more responsibility around the academy.

Students will have three Earned Autonomy Meetings across the year. This is where students will have individual meetings with their class teacher to decide together how much autonomy they have earned. As autonomy comes with responsibility, students who have been recognised with a particular stage of autonomy but then fail to demonstrate the behaviours we expect to see will have the autonomy removed and will need to work hard to earn this back.

The dates below outline the Earned Autonomy meetings for students only:

Cycle 1 Earned Autonomy meetings: Monday 21 November – Friday 25 November (some students may earn autonomy before this date)

Cycle 2 Earned Autonomy meetings: Monday 13 March – Friday 17 March

Cycle 3 Earned Autonomy meetings: Monday 3 July – Friday 7 July

Over the next few weeks, please take time to read the attached knowledge organiser with your child.

Yours faithfully

Hannah Dale

Lower Peak Phase Lead



Earned Autonomy



Autonomy means the desire to direct our own lives. At DTC, when we behave well, we earn autonomy and we are trusted to do things independently.

It is up to class teachers to decide when they think a student has earned their autonomy badge.

Students need to show all the behaviours listed in order to keep their badge.



	Behaviour	Autonomy earned
Bronze	<ul style="list-style-type: none"> I always sit in star position I transition sensibly in corridors and on the stairs I freeze and stay in natural state when the whistle blows at playtime I line up with purpose at the end of play I use my thinking thumb to share my opinions I ask for help when I need it I make sure I have my jumper, bag and water bottle at the end of the day 	<ul style="list-style-type: none"> I can organise the class water bottles I collect my reading book without an adult I can be a table monitor I can walk to after school club by myself I can walk out to play by myself (if an adult is outside)
Silver	<ul style="list-style-type: none"> I am always polite to staff and students I always track the speaker I am sensible at breakfast and after school club I always follow instructions first time, every time I am always honest and trustworthy I look after school and personal resources I use kind words, hands and feet I am respectful in assembly 	<p>All of Bronze and...</p> <ul style="list-style-type: none"> I have a class responsibility E.g. sharpening class pencils and colours I collect resources without an adult I tidy the reading area I can go up and down the stairs by myself I pass messages to other teachers / classes
Gold	<ul style="list-style-type: none"> I am always helpful and kind to visitors I always bring my spelling and reading books to school I hold the door open for others I am a respectful and fair friend I take responsibility for my own learning at school I am sensible on trips and at school events 	<p>All of Bronze, Silver and...</p> <ul style="list-style-type: none"> I can be a student councillor or playground monitor I show visitors around school I tidy an area outside the classroom without an adult I collect photocopies or printing I return snack trays to the kitchen
Sapphire	<ul style="list-style-type: none"> I can articulate the academy values, mission and drivers to visitors I model outstanding behaviour at school and at home I take responsibility for my own learning at school and at home I encourage others to do the right thing I am an always student 	<p>All of Bronze, Silver, Gold and...</p> <ul style="list-style-type: none"> I present information to special guests I can choose class resources to use at lunch time E.g. painting, TTRS I help the teachers at special events I can be a student helper during breakfast club I can be a peer mentor E.g. listening to readers.

