

## Student Experience at Dixons Trinity Chapeltown

At Dixons Trinity Chapeltown, our mission is that all students succeed at university or a real alternative, thrive in a top job and have a great life. Our values of hard work, trust and fairness support this mission and our language, routines and structures constantly reinforce the metaphor of 'climbing the mountain'. Our drivers of 'mastery, autonomy and purpose' ensure all students are intrinsically motivated to achieve their full potential and to see the doors education can open. All our artefacts in school support this mission.

At Trinity, we know that qualifications open doors and therefore we place high importance on delivering an ambitious and academic curriculum to all of our students. Of equal importance, is the necessity for students to build cultural capital and develop into well-rounded individuals who contribute positively to society. The student experience curriculum at Dixons Trinity Chapeltown permeates through the school and provides students with a plethora of experiences that sit besides, intertwine with, and compliment the academic curriculum.

### Principles

**Our Student Experience uniting 'sentence' is, 'The academy ensured that all students engaged in a range of experiences which supported personal development and built cultural capital'.**

**The student experience curriculum aims to ensure that all students:**

- will receive independent advice, guidance and a careers programme that meets the Gatsby Benchmarks
- will have opportunities to undertake regular and varied leadership roles
- will experience regular residential and single day expeditions which will enhance their experience and allow them to apply knowledge learned
- will meet the Summits in every peak which encourage students to undertake experiences beyond the academic curriculum

**The student experience curriculum will address social disadvantage by:**

- ensuring that no students will have finance as a barrier to engaging in the student experience curriculum
- ensuring that all students take part in the student experience curriculum, so that they can build cultural capital
- ensuring that students engage in experiences beyond those they would experience in the every day

### Overview

		Cycle 1	Cycle 2	Cycle 3
<b>Base Camp (EYFS &amp; Y1)</b>	<b>CEAIG</b>	Through expeditions and experiences in the curriculum, students are introduced to a range of careers, in varying fields, including, but not limited to: the police, the fire service, education, agriculture, sciences and the arts.		
	<b>Stretch</b>	Students will engage in show and tell activities to develop their oracy skills throughout Base Camp.		
	<b>House</b>	Students graduate from Base Camp at the end of Y1 and are awarded their house tie.		
	<b>Student Leadership</b>	Students have the opportunity to undertake leadership opportunities within their class and phase, such as Equipment Monitor.		
	<b>Summits</b>	Summit 6: Draw a self-portrait.	Summit 2: Visit a farm; Summit 3: Visit the local library; Summit 4: Meet an author; Summit 1 Study the life cycle of a chick. Summit 7: Visit a stately home; Summit 8 Take part in a performance (nativity).	Summit 5: Visit an aquarium. Summit 8: Take part in a performance (showcase).
	<b>Expeditions</b>	Autumn Walk; Gurdwara visit; local area walk; Victorian school room; Armley Mills.	Pantomime; farm; Music for Youth.	This Green Moon; Abbey House Museum; Church; teddy bear's picnic.



		Cycle 1	Cycle 2	Cycle 3
Lower Peak (Y2, Y3 & Y4)	<b>CEAIG</b>	Through expeditions and the curriculum, students are introduced to a range of careers, in varying fields, that require undergraduate study such as: paleontology, geology, cartography and higher education.		
	<b>Stretch</b>	Students will engage in public speaking opportunities and have opportunities to develop their oracy skills within the classroom. Students in Years 2 and 3 will discuss and read their favourite stories to the class. Year 4 students will deliver a stretch speech on their affiliation to one of our values / divvers.		
	<b>House</b>	Skipping competition	Music for Youth	Sports showcase
	<b>Student Leadership</b>	Students have the opportunity to apply for student leadership roles including Student Council and Playground Buddy.		
	<b>Summits</b>	Summit 7: Learn to cook a meal; Summit 5: Visit a museum; Summit 2: Take part in a showcase; Summit 6: Learn to ride a bike; Summit 11: Visit the countryside.	Summit 9: Visit an archaeological site; Summit 8: Take part in a charity event; Summit 2: Take part in a showcase; Summit 4: Visit a university.	Summit 1: Attend an overnight stay in school; Summit 2: Take part in a showcase; Summit 10: Visit a wildlife park; Summit 3: Visit the seaside.
	<b>Expeditions</b>	Skeleton Grange – Hunt for Minibeasts; Skeleton Grange - Stoneage Experience; Gurdwara visit.	Carol Singing; Mosque Visit; Music for Youth.	Tropical World; Whitby Seaside; Exploring the countryside.
Middle Peak (Y5 & Y6)	<b>CEAIG</b>	Through expeditions and the curriculum, students are introduced to a range of careers, in varying fields, that require postgraduate study such as: medicine, zoology and engineering.		
	<b>Stretch</b>	Cultural / traditions stretch speech using a personal artefact.	Curriculum subjects stretch speech.	Inspirational role model stretch speech.
	<b>House</b>	House choir competition	Art exhibition	Sports showcase
	<b>Student Leadership</b>	Students have the opportunity to apply for student leadership roles including Student Council and Peer Mentor.		
	<b>Summits</b>	Summit 3: Represent the academy; Summit 6: Take part in a showcase; Summit 9: Learn a musical instrument.	Summit 3: Represent the academy; Summit 6: Take part in a showcase; Summit 9: Learn a musical instrument.	Summit 2: Attend an overnight residential; Summit 3: Represent the academy; Summit 6: Take part in a showcase; Summit 9: Learn a musical instrument.
	<b>Co-curricular</b>	Dance, drama, music, ceramic art, STEM, creative writing, poetry, community project, chess, football, basketball, rowing, cricket, mock trial, debating, baking and sign language.		
	<b>Expeditions</b>	Theatre.	Art gallery.	Y6 residential.
Middle Peak (Y7)	<b>CEAIG</b>	Employer encounters; creating an online careers profile; creating the sentence; careers spotlights in the curriculum.	Careers week activities; careers spotlights in the curriculum.	Encounters with STEM employers; careers spotlights in the curriculum.
	<b>Stretch</b>	Personal stretch speech; history stretch lectures; art stretch lectures.	Cultural stretch speech; history stretch lectures; art stretch lectures.	Dream Team feedback speech; history stretch lectures; art stretch lectures.
	<b>House</b>	European languages quiz; mathematics week activities; sports showcase.	Computer science week activities; world book week activities; pi day activities; sports showcase.	Spirited arts contest; history mastermind; Royal Society of Geography contest; sports showcase.
	<b>Student Leadership</b>	Students have the opportunity to apply for student leadership roles including Student Council, Librarian and Peer Mentor.		



		Cycle 1	Cycle 2	Cycle 3
Middle Peak (Y7)	<b>Summits</b>	Summit 3: Represent the academy; Summit 3: Deliver a speech without notes; Summit 6: Take part in a showcase; Summit 9: Learn a musical instrument.	Summit 1: Climb a mountain; Summit 2: Attend an overnight residential; Summit 3: Represent the academy; Summit 3: Deliver a speech without notes; Summit 6: Take part in a showcase; Summit 9: Learn a musical instrument.	Summit 3: Represent the academy; Summit 3: Deliver a speech without notes; Summit 6: Take part in a showcase; Summit 9: Learn a musical instrument.
	<b>Co-Curricular</b>	dance, drama, music, ceramic art, STEM, creative writing, poetry, community project, chess, football, basketball, rowing, cricket, mock trial, debating, baking, sign language.		
	<b>Expeditions</b>	University of Leeds; Coal Mining Museum.	Ullswater residential; carol singing; Music for Youth.	Kirkstall Abbey history.
Middle Peak (Y8)	<b>CEAIG</b>	Refining the sentence; encounters with humanities and the arts employers; careers spotlights in the curriculum.	Careers week activities; parents evening workshop on options and careers; refining the online careers profile; careers spotlights in the curriculum.	Careers guidance interviews options evening; careers spotlights in the curriculum.
	<b>Stretch</b>	Aspirational stretch speech; economics stretch lectures; geography stretch lectures.	Philanthropical stretch speech; politics stretch lectures; geography stretch lectures.	Dream Team feedback speech; business stretch lectures; geography stretch lectures.
	<b>House</b>	European languages quiz; mathematics week activities; sports showcase.	Computer science week activities; world book week activities; pi day activities; sports showcase.	Spirited arts contest; history mastermind; Royal Society of Geography contest; sports showcase.
	<b>Student Leadership</b>	Students have the opportunity to apply for student leadership roles including Prefect, Student Council, Librarian and Peer Mentor.		
	<b>Summits</b>	Summit 2: Attend an overnight residential; Summit 3: Represent the academy; Summit 4: Perform a Shakespeare play; Summit 3: Deliver a speech without notes; Summit 6: Take part in a showcase; Summit 9: Learn a musical instrument.	Summit 3: Represent the academy; Summit 4: Perform a Shakespeare play; Summit 3: Deliver a speech without notes; Summit 6: Take part in a showcase; Summit 9: Learn a musical instrument.	Summit 3: Represent the academy; Summit 4: Perform a Shakespeare play; Summit 3: Deliver a speech without notes; Summit 6: Take part in a showcase; Summit 9: Learn a musical instrument.
	<b>Co-Curricular</b>	Dance, drama, music, ceramic art, STEM, creative writing, poetry, community project, chess, football, basketball, rowing, cricket, mock trial, debating, baking, sign language.		
Upper Peak (Y9)	<b>CEAIG</b>	Refining the sentence; careers spotlights in the curriculum.	Careers week activities; careers fayre; careers spotlights in the curriculum.	Workplace visits to a range of employers; careers spotlights in the curriculum
	<b>Stretch</b>	Stretch in Y9 will focus on teaching students about debating. Students will partake in a number of individual and group debates around topical and important topics culminating in an end of year debate competition.		
	<b>House</b>	European languages quiz; mathematics week activities; sports showcase.	Computer science week activities; world book week activities; pi day activities; sports showcase.	Spirited arts contest; history mastermind; Royal Society of Geography contest; sports showcase.
	<b>Student Leadership</b>	Students have the opportunity to apply for student leadership roles including Prefect, Deputy House Leader, Librarian, Subject Ambassador and Peer Mentor.		



		Cycle 1	Cycle 2	Cycle 3
Upper Peak (Y9)	<b>Summits</b>	Summit 4: Take part in a showcase; Summit 5: Undertake a leadership role; Summit 6: Give back to the community through volunteering; Summit 7: Support a student in another summit.	Summit 4: Take part in a showcase; Summit 6: Give back to the community through volunteering; Summit 7: Support a student in another summit.	Summit 1: Duke of Edinburgh; Summit 2: Visit an employer or FE provider; Summit 4: Take part in a showcase; Summit 7: Support a student in another summit.
	<b>Co-Curricular</b>	Music technology, Duke of York IDEA award, sports leaders, dance, athletics, art.		
	<b>Expeditions</b>	University of York; Thackeray Medical Museum.	Bletchley Park (Computing); carol singing; Muisic for Youth.	Duke of Edinburgh Bronze Expedition; sports tour.
Upper Peak (Y10)	<b>CEAIG</b>	Refining the sentences refining the online careers profile; visiting post-16 providers; careers spotlights in the curriculum.	Careers week activities; careers spotlights in the curriculum.	Post 16 taster sessions and encounters with post 16 providers; careers spotlights in the curriculum.
	<b>Stretch</b>	Students in Y10 will be writing, presenting and defending an academic paper on a subject of their choice.		
	<b>House</b>	European languages quiz; mathematics week activities; sports showcase.	Computer science week activities; world book week activities; pi day activities; sports showcase.	Spirited arts contest; history mastermind; Royal Society of Geography contest; sports showcase.
	<b>Student Leadership</b>	Students have the opportunity to apply for student leadership roles including Prefect, House Leader, Subject Ambassador and Peer Mentor.		
	<b>Summits</b>	Summit 2: Visit an employer or FE provider. Summit 4: Take part in a showcase; Summit 5: Undertake a leadership role; Summit 7: Support a student in another summit.	Summit 4: Take part in a showcase; Summit 7: Support a student in another summit.	Summit 2: Visit an employer or FE provider; Summit 4: Take part in a showcase; Summit 7: Support a student in another summit.
	<b>Co-Curricular</b>	Music technology, Duke of York IDEA award, sports leaders, dance, athletics, art		
	<b>Expeditions</b>	Paris expedition.	Imperial War Museum North; computing live.	Duke of Edinburgh Silver Expedition; sports tour.
Upper Peak (Y11)	<b>CEAIG</b>	Refining the sentence, mock results; options and advice; application support; mock interviews with employers; careers spotlights in the curriculum.	Parents' evening workshop with higher and further education providers; post-16 taster sessions.	Transition support to post-16.
	<b>Stretch</b>	In Y11, Stretch will focus on developing and applying knowledge of interviews. Interviews will be conducted with peers, senior members of staff, further education providers and external employers.		
	<b>House</b>	European languages quiz; mathematics week activities; sports showcase.	Computer science week activities; world book week activities; pi day activities; sports showcase.	Spirited arts contest; history mastermind; royal society of geography contest; sports showcase.
	<b>Student Leadership</b>	Students have the opportunity to apply to become a Head Student.		
	<b>Summits</b>	Summit 4: Take part in a showcase; Summit 5: Undertake a leadership role; Summit 7: Support a student in another summit.	Summit 2: Visit an employer or FE provider.	Summit 2: Visit an employer or FE provider.
	<b>Expeditions</b>	Geography fieldwork.		

