

The academy week

Secondary phase

At Dixons Trinity Chapeltown we operate a longer working day. With an extended academy day, students have more time in the classroom to acquire skills, knowledge and understanding, as well as more opportunities to participate in a wide range of co-curricular electives. There are no shortcuts to success.

Period	Time	Monday Academy Opens	Tuesday Academy Opens	Wednesday Academy Opens	Thursday Academy Opens	Friday Academy Opens
	07.30 - 08.00	Breakfast / Morning Mastery	Breakfast / Morning Mastery	Breakfast / Morning Mastery	Breakfast / Morning Mastery	Breakfast/ Morning Mastery
	08.00 - 08.25	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
1	08.25 - 09.15	Lessons	Lessons	Lessons	Lessons	Lessons
2	09.15 - 10.05	Lessons	Lessons	Lessons	Lessons	Lessons
3	10.05 - 11.20	Lessons / Break	Lessons / Break	Lessons / Break	Lessons / Break	Lessons / Break
4	11.20 - Break	Lessons	Lessons	Lessons	Lessons	Lessons
5	12.10 - Break	Lessons	Lessons	Lessons	Lessons	Lessons
	13.00 - Break	DEAR*	DEAR*	DEAR*	DEAR*	DEAR*
	13.35 - 14.10	Family Dining	Family Dining	Family Dining	Family Dining	Family Dining
6	14.10 - 15.00	Lessons	Lessons	Lessons	Lessons	Afternoon Meeting (finish 14.20)
7	15.00 - 15.50	Lessons	Lessons	Lessons	Lessons	
	15.50 - 16.05	Afternoon Meeting	Afternoon Meeting	Afternoon Meeting	Afternoon Meeting	

- All students must arrive at the academy by 7.55am at the very latest (go to their locker and hand in homework); some students will be expected to arrive at the academy as early as 7.30am for catch-up in the EBacc (e.g. Lexia, Morning Mastery). Breakfast is served from 7.30am.
- All students begin their day with Morning Meeting which includes: retrieval practice (focused on critical knowledge); literacy and numeracy development; strengthening of school culture; value expectations reset; and appreciations / recognition.
- Weekly team sport practice will take place during one allocated Family Dining / DEAR for those students selected to represent the academy.
- Y7 and Y8 finish at 16.05 (4.05pm) on Monday, Tuesday, Wednesday and Thursday.
- Y7 and Y8 finish at 14.20 (2.20pm) on Friday.
- For Y7 and Y8, same day corrections (detentions of up to 1 hour) start at 16.05 (4.05pm) on Monday to Thursday; and 14.20 (2.20pm) on Friday.

*Drop Everything And Read (DEAR)

Secondary curriculum

Our five-year secondary phase curriculum is designed to be ambitious and as broad as possible for as long as possible so that students engage with the best of what has been thought and said; as such, they acquire powerful knowledge that builds wider cultural capital. Our curriculum is designed so that students can master the basics as well as offer more flexibility so that teachers can tailor their teaching to students' needs and aspirations.

There are four key principles underpinning the design of the academy's curriculum:

- all students have access to a broad, balanced and coherent curriculum that supports learning
- a strong core ensures that basic skills are embedded at an early stage so that students are able to access the wider curriculum
- a curriculum which is knowledge rich and focuses on the EBacc and other high value qualifications
- an extended curriculum ensures all students have access to catch-up, extension and enrichment

Our longer academy working week, consisting of 33 subject periods, 5 morning meetings, 2 hours of reading and a 30-minute personal development session, means that students are given the time and opportunity to develop intellectually in a broad range of subjects.

In Years 7 and 8, groups 3 and 4 are allocated more curriculum time in the core to ensure that all students are supported to climb the mountain to university or a real alternative. Students who are not on track to achieve their targets in the EBacc may be expected to attend practice sessions before school (from 7.30am).

During Stretch lessons, groups 1 and 2 are challenged to extend their thinking by participating in weekly dialectic lectures. These lectures will focus on enquiry-based themes around critical thinking, philosophy, politics and ethics.

All Year 7 and 8 students are expected to complete one independent 'Stretch Project' each assessment cycle. Projects are mainly completed at home; however, students are supported by their Advisor and through weekly lectures and stand-alone year group sessions that take place at intermittent points within a cycle. Students are expected to deliver a formal presentation, without the aid of notes, to their peer group.

In Year 9, our longer day means that students can study the same range of subjects as in Year 7 and Year 8 as well as start to specialise in their examined subjects. Our GCSE curriculum is broad and balanced with a strong core in the EBacc - English, mathematics, science, French and history or geography. All students also study RE and can choose two further options from a range of high value subjects such as: computing, art and design, music and PE.

Co-Curricular Electives (CCE) include a range of enrichment activities: rowing, public speaking, drama, dance, chess, music, art, STEM and sport – some of which offer accreditation upon completion. It is expected that students will represent the academy in their chosen elective in line with the Summits. Students in Year 7 and 8 are able to elect up to three activities in the academic year, but could choose to specialise and master one activity for the entire year. Year 9 and 10 students are expected to elect activities that broaden their knowledge of subjects that they are not studying at GCSE.

Co-curricular electives in the arts, sport, computing and science further enhance the education being offered to students at Key Stage 4.

Core PE and Personal Development Studies (PDS) remain compulsory throughout the secondary phase. A weekly period of Prep, during the school day, allows staff to provide highly-tailored, small group, interventions in the EBacc, whilst providing students the opportunity to practise independent revision.

Subjects studied and time allocations

Subject	Weekly Lesson Allocation				
	Year 7	Year 8	Year 9	Year 10	Year 11
English	5 or 6	5 or 6	5	5	5
Mathematics	5 or 6	5 or 6	5	5	5
Science	4	4	5	6	6
French	4	4	3	3	4
Geography	1	2	1 + Option A/B	Option A/B	Option A/B
History	2	1	1 + Option A/B	Option A/B	Option A/B
Art Design	2	2	1 or Option B/C	CCE or Option B/C	CCE or Option B/C
Computing	1	2	1 or Option B/C	CCE or Option B/C	CCE or Option B/C
Music	2	1	1 or Option B/C	CCE or Option B/C	CCE or Option B/C
PE	2	2	2 + Option B/C	2 + Option B/C	2 + Option B/C
RE	1	1	2	2	2
GCSE Option A	-	-	1	3	3
GCSE Option B	-	-	2	2	2
GCSE Option C	-	-	2	2	2
CCE	2	2	-	2	-
Prep	-	-	1 or 2	1	2
Stretch	2 or 0	2 or 0	-	-	-
Total	33	33	33	33	33

CCE: co-curricular electives

Option A: choose one from: geography, history

Option B: choose one from: art and design, computing, geography, history, music, PE, Spanish, triple science

Option C: choose one from: art and design, creative media production, music, sport