

Year 3 Home Learning- Tuesday 2nd May 2023

Subject	Lesson Title	Resources	Task to be completed	Max. hours
Reading	May Day	<ul style="list-style-type: none"> 'May Day through the ages' text and questions 	<ul style="list-style-type: none"> Read the information about May Day and answer the questions 	1
Writing	Apostrophes for singular possession	<ul style="list-style-type: none"> Oak Academy video: To introduce apostrophes for singular possession 	<ul style="list-style-type: none"> Watch the Oak Academy lesson Complete the apostrophes for singular possession worksheet 	1
Maths	Subtracting 3-digit numbers (regrouping hundreds to tens)	<ul style="list-style-type: none"> Oak Academy video: Subtracting 3-digit numbers (regrouping hundreds to tens) 	<ul style="list-style-type: none"> Watch the Oak Academy lesson Complete the subtraction equations 	1
Other lessons	Science - How can we identify different types of rock? R.E – Where do Muslims worship?	<ul style="list-style-type: none"> Oak Academy video: How can we identify different types of rock? Oak Academy video: Where do Muslims worship? 	<ul style="list-style-type: none"> Watch the Oak Academy lessons 	2

Oak Academy links:

- To introduce apostrophes for singular possession: <https://classroom.thenational.academy/lessons/to-introduce-apostrophes-for-singular-possession-6wr66d>
- Subtracting 3-digit numbers (regrouping hundreds to tens): <https://classroom.thenational.academy/lessons/subtracting-3-digit-numbers-regrouping-hundreds-to-tens-c9h66t>
- Science - How can we identify different types of rock?: <https://classroom.thenational.academy/lessons/how-can-we-identify-different-types-of-rock-c4u34t>
- R.E – Where do Muslims worship?: <https://classroom.thenational.academy/lessons/where-do-muslims-worship-6dgp6d>



Tuesday 2nd May – Reading – Read the text and answer the questions

‘May Day through the ages’

Did you know.....???

- ◆ May Day customs and celebrations are as old as the Roman festival of Flora, the goddess of spring.
- ◆ Celtic Druids held a feast in honour of Bel, the god of fire. At this time of year there were bonfires and men jumped through the flames to gain protection for the coming year.
- ◆ In the Middle Ages May Day was an important day. People got up very early in the morning- particularly young girls, who went to the fields and meadows to wash their faces with dew. Dew was supposed to make them beautiful for the following year. This traditional custom is still practiced in some districts. In some places girls rub dew on their faces to rid themselves of pimples or in other dew is believed to be a cure for freckles.
- ◆ In the 16th century maypoles and the election of the May king and queen were introduced. A typical maypole was a 60-100 feet high pole decorated with long coloured ribbons, streamers and wreaths. Dancers skipped round the maypole holding a ribbon each, singing old songs and wove their ribbons into a beautiful pattern all down the pole. Today many English towns and villagers still have a maypole and the villagers dance and sing round it.

Round and round the maypole
Merrily we go
Tripping, tripping lightly
Singing as we go....

- ◆ Morris dancing was also a very popular May Day custom. Men danced wearing bells around their knees and carrying wooden swords.
- ◆ In 1661 - a 40.8 metre high maypole was erected in the Strand in London. It stood there until 1771 when Sir Isaac Newton bought it and used it to support his telescope.
- ◆ In 1889 - May Day was chosen as international Labour Day by the International Socialist Congress.

Exercises:

1. Read the text above and decide which of the following sentences are true (T) or false (F) and why.

- 1) Flora is a Greek goddess of spring
- 2) On May 1, young girls wash their faces with dew.
- 3) The May Queen is usually 60 feet high.
- 4) People dance and sing round the maypole.
- 5) ‘Morris dancing’ men wear bells around their necks.
- 6) May Day is international Labour Day.

2. Find words in the text above that mean:

- 1) small red spots on your skin
- 2) the season of the year which follows winter
- 3) a female god
- 4) a large fire that you build outside
- 5) small brown spots on a person’s skin
- 6) a long piece of coloured paper
- 7) the period of European history from about AD 1100 to AD 1500
- 8) a field of grass
- 9) a circle of flowers and leaves
- 10) to move with little jumps and steps
- 11) a long thin piece of wood or metal
- 12) a weapon with a handle and a long thin metal blade
- 13) an instrument in the shape of a tube with special glass inside it
- 14) hard, physical work
- 15) a long, thin piece of cotton, nylon
- 16) choosing someone by voting
- 17) small drops of water that form on plants, leaves etc during the night



Tuesday 2nd May 2023 – Writing – Watch the Oak Academy video and complete this worksheet

Apostrophes To Show Possession

Look at each sentence carefully and circle the words that need an apostrophe in order to show ownership. Then rewrite the sentences with apostrophes on the line below.

Remember: The apostrophe can be used to show possession or ownership.
An apostrophe followed by an 's' often indicates an object or thing that belongs to one person: 'This is Tom's hat.'

1. The cats toy is in the living room.

2. Emmas parents are both from Scotland.

3. I ate some of Annas sweets.

4. Freds dog barks a lot and is quite scary.

5. Where did the dogs lead go?

6. Adams brother is training to become a paramedic.

7. Cillians house is just down the street from my house.



Tuesday 2nd May 2023 – Maths – Watch the Oak Academy video and complete this worksheet

$\begin{array}{r} 451 \\ - 218 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 840 \\ - 525 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 472 \\ - 238 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 481 \\ - 323 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 690 \\ - 526 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 726 \\ - 419 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 427 \\ - 233 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 519 \\ - 450 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 353 \\ - 136 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 627 \\ - 258 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 622 \\ - 394 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 951 \\ - 652 \\ \hline \\ \hline \end{array}$

Challenge: Complete the following calculations:

$\begin{array}{r} 73_ \\ - 4_7 \\ \hline _81 \end{array}$	$\begin{array}{r} _70 \\ - 29_ \\ \hline 1_6 \end{array}$	$\begin{array}{r} _01 \\ - 4_8 \\ \hline 33_ \end{array}$
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