

Dixons Trinity Chapeltown Coronavirus Catch-up Premium 2020-21

Allocation

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Funding is allocated on a per pupil basis based on the numbers from the Spring 2020 census. This does not take into account that we are a growing school and therefore we will receive less funding overall than schools of a similar size. Funding is set at £80 per pupil.

Expected funding for 2020-21

£28,640

Statements of success / impact

Use £28,640 to ensure:

		RAG		
		Baseline	Cycle 2	Cycle 3
A	All students in the Class of 2034 are meeting, or working towards meeting GLD			
		53%		55%
B	All students in the Class of 2033 achieve above national average in their mock phonics screening			
				93%
C	All students in the Class of 2032 are meeting, or working towards meeting, the age-related expectations assessed through PIRA and PUMA			
				55%
D	All students in the Class of 2031 below chronological reading age on entry make progress towards, or reach, their chronological reading age			
		7:05		8:01
E	Average attainment of the Class of 2027, in English, is in the top 33% of Dixons Academies by the end of the academic year			
		39.2		55.7
F	Average attainment of the Class of 2027, in mathematics, is in the top 33% of Dixons Academies by the end of the academic year			
		41.2		45.3
G	Average attainment of the Class of 2026, in English, is in the top 33% of Dixons Academies by the end of the academic year			
				60.4
H	Average attainment of the Class of 2026, in mathematics, is in the top 33% of Dixons Academies by the end of the academic year			
				55.0

Statements of success / impact

Use £28,640 to ensure:

		RAG		
		Baseline	Cycle 2	Cycle 3
I	All students in the Class of 2025 who are red/amber attainment in English and mathematics take part in at least one intervention programme e.g. Prep, Morning Mastery and/or Tutor Trust intervention	100%	100%	100%
J	Average attainment of the Class of 2025, in English, is in the top 33% of Dixons Academies by the end of the academic year			62.7
K	Average attainment of the Class of 2025, in mathematics, is in the top 33% of Dixons Academies by the end of the academic year			56.2

Plan / Spend

	EEF Toolkit**	Implementation Timeline										Cost (£)	Lead	RAG		
		Nov 20	Dec 20	Jan 21	Feb 21	Mar 21	Apr 21	May 21	Jun 21	Jul 21	Cycle 1			Cycle 2	Cycle 3	
1	Purchase conferencing devices to ensure that students can continue to access lessons whilst self-isolating	17	-	Pl	Co Im	→	Rv	→	→	→	Rv	£2,000	NBr AJa			
2	Work with the Tutor Trust to provide a number of pupils with 15 hours of mathematics tuition in the secondary phase	30	Co Pl	Im	→	→	Rv	→	→	→	Rv	£3,001	AJa CBa			
3	Work with the Tutor Trust to provide a number of pupils with 15 hours of English tuition in the secondary phase	30	Co Pl	Im	→	→	Rv	→	→	→	Rv	£3,001	AJa CBa			
4	Appoint a full time English teacher allow the SENCo more time to complete 1-2-1 and small group intervention across the school	17 30	Co Pl	Im	→	→	Rv	→	→	→	Rv	£9,000*	NBr ASw			
5	Provide additional capacity to allow the Mountain Rescue Mentor more time to complete various interventions in primary	17 7	Co Pl	Im	→	→	Rv	→	→	→	Rv	£9,338*	NBr CRi			
6	Embed Fresh Start phonics scheme for <100 students in English	23 18	Pl Im	Rv	→	→	Rv	→	→	→	Rv	£1,300	CRi			
7	Embed Lexia reading scheme during DEAR for <100 students in English	25	Pl Im	Rv	→	→	Rv	→	→	→	Rv	£1,000*	CRi			



Plan / Spend		EEF Toolkit**	Implementation Timeline									Cost (£)	Lead	RAG		
			Nov 20	Dec 20	Jan 21	Feb 21	Mar 21	Apr 21	May 21	Jun 21	Jul 21			Cycle 1	Cycle 2	Cycle 3
8	Embed DEAR time through advisory system (4 sessions each week) so students read widely / often	25	Pl Im	Rv	→	→	Rv	→	→	→	Rv	-	JDy			
9	Embed weekly Morning Mastery for students in English, mathematics, science, French and RE	30 14	Pl Im	Rv	→	→	Rv	→	→	→	Rv	-	GTr			
10	Embed the use of summative and formative assessment to drive intervention across the academy	9	Pl Im	Rv	→	→	Rv	→	→	→	Rv	-	SLT HoDs			
11	Embed weekly prep intervention sessions in the open bucket subjects to support closing gaps in knowledge	30 14	Pl Im	Rv	→	→	Rv	→	→	→	Rv	-	SLT HoDs			
12	Offer homework intervention to <100 students in English and mathematics	11 14	Pl Im	Rv	→	→	Rv	→	→	→	Rv	-	CRi			
13	Offer extra curriculum time for catch up students in English and mathematics	8 14	Pl Im	Rv	→	→	Rv	→	→	→	Rv	-	JDy CBa			

****Partial funding, the remainder will be funded by the Academy's GAG***

*****EEF Toolkit = Education Endowment Foundation (see Appendix 2 for more details)***

Key

Co	Communicate	Pl	Plan	Pt	Pilot	Rv	Review	Im	Implement
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Appendix 1 Education Endowment Foundation (EEF) – Pupil Premium Toolkit

The Sutton Trust-EEF Teaching and Learning Toolkit is an accessible summary of educational research which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils.

The Toolkit currently covers 30 topics, each summarised in terms of their average impact on attainment, the strength of the evidence supporting them and their cost.

Approach	Cost Estimate	Evidence Estimate	Average Impact	Summary	
1	Arts participation	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for low cost, based on moderate evidence.
2	Aspiration interventions	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for moderate cost, based on very limited evidence.
3	Behaviour interventions	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on extensive evidence.
4	Block scheduling	£ £ £ £ £	★★★★★	0 Months	Very low or negative impact for very low cost, based on limited evidence.
5	Collaborative learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
6	Digital technology	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
7	Early years intervention	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very high cost, based on extensive evidence.
8	Extended school time	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost, based on moderate evidence.
9	Feedback	£ £ £ £ £	★★★★★	+ 8 Months	Very high impact for very low cost, based on moderate evidence.
10	Homework (Primary)	£ £ £ £ £	★★★★★	+ 2 Month	Low impact for very low cost, based on limited evidence.
11	Homework (Secondary)	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on limited evidence.
12	Individualised instruction	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for very low cost, based on moderate evidence.
13	Learning styles	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for very low cost, based on limited evidence.
14	Mastery learning	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on moderate evidence.
15	Mentoring	£ £ £ £ £	★★★★★	0 Month	Very low or no impact for moderate cost, based on extensive evidence.
16	Meta-cognition and self-regulation	£ £ £ £ £	★★★★★	+ 7 Months	High impact for very low cost, based on extensive evidence.
17	One to one tuition	£ £ £ £ £	★★★★★	+ 5 Months	High impact for high cost, based on extensive evidence.
18	Oral language interventions	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
19	Outdoor adventure learning	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on moderate evidence.
20	Parental involvement	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for moderate cost, based on moderate evidence.



Approach		Cost Estimate	Evidence Estimate	Average Impact	Summary
21	Peer tutoring	£ £ £ £ £	★★★★★	+ 5 Months	High impact for very low cost, based on extensive evidence.
22	Performance pay	£ £ £ £ £	★★★★★	+ 1 Months	Low impact for low cost, based on limited evidence.
23	Phonics	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for very low cost, based on very extensive evidence.
24	Physical environment	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for low cost based on very limited evidence.
25	Reading comprehension	£ £ £ £ £	★★★★★	+ 6 Months	High impact for very low cost, based on extensive evidence.
26	Reducing class size	£ £ £ £ £	★★★★★	+ 3 Months	Moderate impact for very high cost, based on moderate evidence.
27	Repeating a year	£ £ £ £ £	★★★★★	- 4 Months	Negative impact for very high cost based on moderate evidence.
28	School uniform	£ £ £ £ £	★★★★★	0 Months	Very low or no impact for very low cost, based on very limited evidence.
29	Setting or streaming	£ £ £ £ £	★★★★★	- 1 Months	Negative impact for very low cost, based on limited evidence.
30	Small group tuition	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on limited evidence.
31	Social and emotional learning	£ £ £ £ £	★★★★★	+ 4 Months	Moderate impact for moderate cost, based on extensive evidence.
32	Sports participation	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost based on limited evidence.
33	Summer schools	£ £ £ £ £	★★★★★	+ 2 Months	Low impact for moderate cost based on extensive evidence.
34	Teaching assistants	£ £ £ £ £	★★★★★	+1 Months	Low impact for high cost, based on limited evidence.
35	Within-class attainment grouping	£ £ £ £ £	★★★★★	+3 Months	Moderate impact for low cost, based on limited evidence.

<http://educationendowmentfoundation.org.uk/toolkit/>

